

2006-07 Academic Excellence Indicator System

District Name: SEYMOUR ISD

Campus Name: SEYMOUR H S

Campus #: 012901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 216
Grade Span: 09 - 12
School Type: Secondary

District Name: SEYMOUR ISD
Campus Name: SEYMOUR H S
Campus #: 012901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	91%	94%	91%	*	77%	95%	*	*	84%	94%	*	90%	*
	2006	88%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	61%	85%	72%	85%	*	67%	90%	*	*	79%	88%	*	72%	*
	2006	58%	71%	72%	71%	*	33%	83%	*	*	65%	76%	*	56%	*
All Tests	2007	60%	83%	71%	83%	*	71%	86%	*	*	76%	86%	80%	76%	*
	2006	57%	71%	69%	71%	*	33%	83%	*	*	65%	76%	*	56%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	93%	91%	93%	*	> 99%	91%	*	*	88%	96%	*	89%	*
	2006	86%	90%	92%	90%	*	60%	95%	*	*	86%	95%	*	83%	*
Mathematics	2007	65%	85%	76%	85%	*	86%	83%	*	*	82%	88%	*	89%	*
	2006	62%	81%	71%	81%	*	*	82%	*	*	90%	73%	*	82%	*
Science	2007	59%	48%	71%	48%	*	43%	52%	*	*	65%	36%	*	53%	*
	2006	61%	79%	74%	79%	*	*	82%	*	*	90%	68%	*	82%	*
Soc Studies	2007	87%	88%	91%	88%	*	> 99%	84%	*	*	88%	88%	*	89%	*
	2006	84%	88%	89%	88%	*	*	92%	*	*	90%	86%	*	82%	*
All Tests	2007	51%	48%	64%	48%	*	50%	50%	*	*	65%	37%	*	50%	*
	2006	50%	74%	61%	74%	*	40%	79%	*	*	81%	68%	*	75%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	98%	94%	98%	*	83%	> 99%	*	*	95%	> 99%	*	89%	*
	2006	89%	87%	94%	87%	*	*	86%	*	*	82%	92%	*	92%	*
Mathematics	2007	81%	86%	86%	86%	*	67%	89%	*	*	86%	86%	*	67%	*
	2006	78%	91%	87%	91%	*	*	90%	*	*	91%	92%	*	> 99%	*
Science	2007	78%	81%	85%	81%	*	80%	81%	*	*	86%	76%	*	56%	*
	2006	76%	91%	84%	91%	*	*	90%	*	*	91%	92%	*	92%	*
Soc Studies	2007	94%	93%	96%	93%	*	83%	95%	*	*	95%	90%	*	89%	*
	2006	94%	98%	97%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*
All Tests	2007	70%	80%	79%	80%	*	67%	82%	*	*	82%	77%	*	44%	*
	2006	66%	79%	76%	79%	*	*	76%	*	*	73%	84%	*	83%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 2
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Campus #: 012901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	93%	94%	*	85%	95%	*	*	89%	96%	> 99%	90%	*
	2006	87%	94%	93%	92%	*	89%	93%	*	*	88%	96%	*	93%	*
Mathematics	2007	77%	87%	76%	85%	*	72%	88%	*	*	82%	87%	*	78%	*
	2006	75%	87%	75%	82%	*	59%	85%	*	*	83%	81%	*	77%	*
Science	2007	71%	68%	78%	64%	*	58%	68%	*	*	76%	54%	*	54%	*
	2006	70%	85%	78%	85%	*	75%	86%	*	*	90%	81%	*	87%	*
Soc Studies	2007	89%	89%	93%	90%	*	92%	90%	*	*	92%	89%	*	89%	*
	2006	87%	92%	92%	93%	*	75%	95%	*	*	93%	94%	*	91%	*
All Tests	2007	70%	77%	70%	71%	*	64%	74%	*	*	75%	69%	57%	60%	*
	2006	67%	81%	69%	75%	*	50%	79%	*	*	73%	76%	*	70%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	93%	94%	*	85%	95%	*	*	89%	96%	> 99%	90%	*
	2006	87%	94%	93%	92%	*	89%	93%	*	*	88%	96%	*	93%	*
Mathematics	2007	77%	87%	76%	85%	*	72%	87%	*	*	82%	86%	*	77%	*
	2006	75%	86%	75%	81%	*	59%	85%	*	*	82%	81%	*	75%	*
Science	2007	66%	71%	74%	64%	*	58%	67%	*	*	76%	53%	*	52%	*
	2006	64%	80%	76%	82%	*	75%	83%	*	*	86%	78%	20%	74%	*
Soc Studies	2007	87%	88%	91%	91%	*	92%	90%	*	*	92%	89%	*	89%	*
	2006	86%	90%	91%	90%	*	75%	93%	*	*	89%	92%	40%	81%	*
All Tests	2007	67%	76%	68%	71%	*	64%	74%	*	*	75%	68%	50%	59%	*
	2006	65%	78%	66%	73%	*	50%	77%	*	*	71%	74%	14%	64%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	32%	24%	17%	*	8%	19%	*	*	5%	25%	< 1%	13%	*
	2006	27%	28%	21%	8%	*	17%	6%	*	*	5%	10%	*	3%	*
Mathematics	2007	25%	26%	17%	16%	*	< 1%	21%	*	*	18%	15%	*	9%	*
	2006	23%	28%	15%	18%	*	6%	20%	*	*	19%	18%	*	15%	*
Science	2007	19%	13%	13%	8%	*	< 1%	10%	*	*	13%	4%	*	4%	*
	2006	16%	12%	10%	11%	*	< 1%	13%	*	*	17%	6%	*	13%	*
Soc Studies	2007	35%	35%	33%	35%	*	8%	38%	*	*	45%	26%	*	33%	*
	2006	30%	29%	30%	34%	*	25%	35%	*	*	45%	23%	*	30%	*
All Tests	2007	13%	13%	7%	3%	*	< 1%	4%	*	*	< 1%	5%	< 1%	< 1%	*
	2006	11%	12%	6%	3%	*	< 1%	4%	*	*	2%	4%	*	3%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	92%	90%	93%	*	*	> 99%	*	*	> 99%	83%	93%	92%	*
	2006	84%	88%	79%	67%	60%	*	71%	*	*	*	75%	67%	64%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	> 99%	96%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	87%	85%	86%	60%	*	*	*	*	*	*	60%	*	*	
Mathematics	2007	90%	83%	89%	89%	*	*	*	*	> 99%	*	89%	86%	*	
	2006	86%	96%	79%	*	*	*	*	*	*	*	*	*	*	
Writing	2007	79%	> 99%	87%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	67%	70%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	87%	84%	90%	*	*	> 99%	*	*	> 99%	*	90%	88%	
	2006	74%	78%	68%	33%	*	*	*	*	*	*	33%	20%	*	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	95.3%	91.4%	96.3%	66.7%	96.4%	97.5%	-	*	95.7%	96.6%	57.1%	89.7%	*
Not on TAKS	6.7%	4.2%	7.2%	3.8%	33.3%	3.6%	2.5%	-	*	4.3%	3.4%	42.9%	10.3%	*
TAKS-I Only	0.3%	0.2%	1.0%	0.6%	0.0%	0.0%	0.8%	-	*	0.0%	1.1%	7.1%	1.7%	*
SDAA II Only	4.6%	3.7%	3.5%	3.1%	33.3%	3.6%	1.7%	-	*	4.3%	2.2%	35.7%	8.6%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	94.6%	92.3%	93.8%	83.3%	100.0%	95.0%	-	*	90.0%	97.8%	85.7%	94.8%	*
Non-Acct System	6.1%	5.0%	5.3%	6.3%	16.7%	0.0%	5.0%	-	*	10.0%	2.2%	14.3%	5.2%	*
Mobile	5.4%	4.7%	4.1%	5.6%	16.7%	0.0%	4.1%	-	*	10.0%	1.1%	7.1%	3.4%	*
Non-Acct Test	0.7%	0.2%	1.5%	0.6%	0.0%	0.0%	0.8%	-	*	0.0%	1.1%	7.1%	1.7%	*
Not Tested	2.3%	0.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	404	290	160	6	28	121	0	2	70	89	14	58	2
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.2%	96.5%	98.1%	83.3%	95.8%	99.2%	-	*	98.6%	97.6%	80.0%	94.4%	*
By Program														
TAKS (1 or more)	90.7%	92.4%	89.1%	93.5%	50.0%	91.7%	95.9%	-	*	93.2%	93.9%	33.3%	81.5%	*
Not on TAKS	6.4%	5.7%	7.6%	4.5%	33.3%	4.2%	3.3%	-	*	5.5%	3.7%	46.7%	13.0%	*
TAKS-I Only	0.1%	0.2%	0.3%	0.6%	0.0%	0.0%	0.8%	-	*	1.4%	0.0%	6.7%	1.9%	*
SDAA II Only	5.4%	4.8%	5.1%	1.9%	16.7%	4.2%	0.8%	-	*	2.7%	1.2%	20.0%	5.6%	*
TAKS-I/SDAA II Only	0.8%	0.7%	0.6%	1.9%	16.7%	0.0%	1.6%	-	*	1.4%	2.4%	20.0%	5.6%	*
By Acct Status														
Acct System	90.5%	90.1%	90.3%	88.4%	83.3%	75.0%	91.8%	-	*	84.9%	91.5%	60.0%	83.3%	*
Non-Acct System	6.5%	8.0%	5.9%	9.7%	0.0%	20.8%	7.4%	-	*	13.7%	6.1%	20.0%	11.1%	*
Mobile	5.6%	7.8%	5.1%	9.0%	0.0%	20.8%	6.6%	-	*	12.3%	6.1%	13.3%	9.3%	*
Non-Acct Test	0.2%	0.2%	0.3%	0.6%	0.0%	0.0%	0.8%	-	*	1.4%	0.0%	6.7%	1.9%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.8%	3.5%	1.9%	16.7%	4.2%	0.8%	-	*	1.4%	2.4%	20.0%	5.6%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.7%	1.0%	1.3%	16.7%	0.0%	0.8%	-	*	0.0%	2.4%	13.3%	3.7%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.5%	1.5%	0.6%	0.0%	4.2%	0.0%	-	*	1.4%	0.0%	6.7%	1.9%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	436	288	155	6	24	122	0	2	73	82	15	54	3

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	71%	60%	75%	*	60%	*	*	83%	*	*	*	*
	2006	51%	76%	75%	73%	*	*	73%	*	67%	83%	*	80%	*
Mathematics	2007	34%	54%	44%	62%	*	63%	59%	*	54%	69%	*	73%	*
	2006	32%	48%	40%	50%	*	*	42%	*	50%	50%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.56	0.62	0.43	*	0.36	*	*	0.63	*	*	*	*
	2006	0.56	0.64	0.82	0.49	*	*	0.44	*	0.31	0.76	*	0.50	*
Mathematics	2007	0.33	0.81	0.37	0.86	*	0.84	0.87	*	0.95	0.77	*	1.00	*
	2006	0.34	0.15	0.37	0.17	*	*	0.07	*	0.18	0.17	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	73%	57%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	64%	67%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	96.3%	95.8%	96.0%	92.9%	93.2%	96.7%	-	95.5%	96.5%	91.7%	93.7%	*
	2004-05	95.7%	97.0%	95.6%	97.2%	94.4%	96.2%	97.6%	-	97.1%	97.4%	94.4%	95.3%	-
Annual Dropout Rate (Gr 9-12)														
	2005-06	3.7%	0.9%	1.0%	0.9%	0.0%	0.0%	1.2%	-	1.0%	0.9%	3.8%	0.0%	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated		80.4%	93.0%	91.8%	93.0%	*	*	91.4%	-	87.5%	100.0%	100.0%	92.9%	*
Received GED		2.3%	0.0%	1.5%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS		8.6%	4.7%	2.5%	4.7%	*	*	5.7%	-	8.3%	0.0%	0.0%	7.1%	*
Dropped Out (4-yr)		8.8%	2.3%	2.9%	2.3%	*	*	2.9%	-	4.2%	0.0%	0.0%	0.0%	*
Class of 2005														
Graduated		84.0%	84.6%	93.2%	84.6%	*	*	90.9%	-	84.2%	85.0%	85.7%	78.6%	-
Received GED		3.8%	7.7%	2.7%	7.7%	*	*	3.0%	-	10.5%	5.0%	0.0%	0.0%	-
Continued HS		7.9%	2.6%	2.1%	2.6%	*	*	3.0%	-	5.3%	0.0%	14.3%	7.1%	-
Dropped Out (4-yr)		4.3%	5.1%	1.4%	5.1%	*	*	3.0%	-	0.0%	10.0%	0.0%	14.3%	-
Completion Rate II (w/GED) (AEA Indicator)														
	Class of 2006	91.2%	97.7%	97.1%	97.7%	*	*	97.1%	-	95.8%	100.0%	100.0%	100.0%	*
	Class of 2005	95.7%	94.9%	98.6%	94.9%	*	*	97.0%	-	100.0%	90.0%	100.0%	85.7%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
	Class of 2006	88.9%	97.7%	95.3%	97.7%	*	*	97.1%	-	95.8%	100.0%	100.0%	100.0%	*
	Class of 2005	91.9%	87.2%	94.6%	87.2%	*	*	93.9%	-	89.5%	85.0%	100.0%	85.7%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.5%	18.8%	22.5%	7.7%	20.0%	24.5%	-	*	21.8%	23.3%	12.0%	16.2%	*
2004-05	20.5%	16.2%	18.6%	16.2%	0.0%	7.1%	18.7%	-	-	15.0%	17.5%	3.1%	8.2%	-
RHSP/DAP Graduates														
Class of 2006	75.7%	72.1%	73.4%	72.1%	*	80.0%	73.5%	-	-	65.2%	80.0%	0.0%	68.8%	*
Class of 2005	72.3%	72.7%	66.7%	72.7%	*	*	70.0%	-	-	62.5%	82.4%	0.0%	70.0%	-
AP/IB Results														
Tested														
2006	18.9%	32.9%	10.7%	32.9%	*	42.9%	32.9%	-	-	28.2%	37.2%	n/a	n/a	n/a
2005	18.4%	36.6%	10.1%	36.6%	*	0.0%	43.3%	-	-	37.1%	36.1%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	11.1%	40.9%	11.1%	-	*	12.5%	-	-	9.1%	12.5%	n/a	n/a	n/a
2005	51.8%	15.4%	40.4%	15.4%	-	-	15.4%	-	-	15.4%	15.4%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	15.6%	38.9%	15.6%	-	*	17.2%	-	-	15.4%	15.8%	n/a	n/a	n/a
2005	47.4%	18.8%	35.6%	18.8%	-	-	18.8%	-	-	12.5%	25.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	43%	58%	43%	*	33%	44%	*	*	33%	52%	*	33%	*
2006	40%	15%	*	15%	*	*	12%	*	*	14%	16%	*	17%	*
Mathematics														
2007	54%	60%	58%	60%	*	33%	64%	*	*	67%	52%	*	44%	*
2006	51%	66%	*	66%	*	*	67%	*	*	68%	64%	*	58%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	52.6%	68.2%	52.6%	*	*	56.3%	-	-	52.6%	52.6%	n/a	n/a	n/a
Class of 2005	65.5%	85.2%	70.6%	85.2%	*	*	87.5%	-	-	100.0%	75.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	30.0%	24.5%	30.0%	*	*	33.3%	-	-	40.0%	20.0%	n/a	n/a	n/a
Class of 2005	27.4%	34.8%	25.6%	34.8%	-	*	38.1%	-	-	36.4%	33.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	*	994	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2005	992	*	1009	*	-	*	*	-	-	-	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.9	20.8	21.9	*	*	22.2	-	-	22.8	20.9	n/a	n/a	n/a
Class of 2005	20.0	21.5	20.5	21.5	-	*	21.3	-	-	20.7	22.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	41%	51%	41%	*	*	41%	*	*	53%	28%	*	33%	*
Mathematics	52%	68%	55%	68%	*	*	72%	*	*	79%	56%	*	67%	*
Both Subjects	35%	32%	38%	32%	*	*	34%	*	*	42%	22%	*	25%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 216
Grade Span: 09 - 12
School Type: Secondary

District Name: SEYMOUR ISD
Campus Name: SEYMOUR H S
Campus #: 012901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	216	100.0%	22,410	628	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.8%	4.1%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	6.7%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	5.6%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	6.4%	7.4%
Grade 6	0	0.0%	0.0%	7.3%	7.3%
Grade 7	0	0.0%	0.5%	7.3%	7.2%
Grade 8	0	0.0%	0.5%	6.2%	7.4%
Grade 9	64	29.6%	29.7%	10.2%	8.7%
Grade 10	47	21.8%	25.3%	7.5%	7.1%
Grade 11	48	22.2%	23.4%	7.6%	6.3%
Grade 12	57	26.4%	20.5%	9.1%	5.7%
Ethnic Distribution: African American	8	3.7%	3.2%	4.0%	14.4%
Hispanic	35	16.2%	16.0%	15.8%	46.3%
White	171	79.2%	79.0%	79.3%	35.7%
Native American	0	0.0%	0.6%	0.5%	0.3%
Asian/Pac. Islander	2	0.9%	1.1%	0.5%	3.3%
Economically Disadvantaged	83	38.4%	27.0%	50.3%	55.5%
Limited English Proficient (LEP)	2	0.9%	1.9%	0.6%	16.0%
Students w/Disciplinary Placements (2005-06)	10	4.7%	4.2%	2.0%	2.3%
At-Risk	53	24.5%	39.4%	28.5%	48.3%
Mobility (2005-06)	34	16.0%	16.3%	14.9%	22.3%
Number of Students per Teacher	9.5	n/a	13.6	11.1	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 216
Grade Span: 09 - 12
School Type: Secondary

District Name: SEYMOUR ISD
Campus Name: SEYMOUR H S
Campus #: 012901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	43	100.0%	4,212	43	240,485
By Ethnicity (incl. Special Ed.):					
African American	4	9.3%	111	4	32,183
Hispanic	5	11.6%	555	5	85,455
White	34	79.1%	3,488	34	112,994
Native American	0	0.0%	20	0	816
Asian/Pacific Islander	0	0.0%	38	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	27.9%	1,133	12	58,504
Recommended H.S. Pgm./DAP	31	72.1%	3,079	31	181,981
Special Education Graduates	5	11.6%	549	5	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	14.0	19.5
Grade 1	-	-	14.0	19.5
Grade 2	-	-	14.9	19.6
Grade 3	-	-	17.5	19.5
Grade 4	-	-	16.0	20.2
Grade 5	-	-	19.5	22.3
Grade 6	-	-	21.7	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	13.4	18.8	11.5	20.0
Foreign Languages	13.4	20.4	13.4	20.9
Mathematics	11.5	17.8	11.6	20.0
Science	13.5	19.0	14.4	21.0
Social Studies	14.5	20.2	14.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 216
Grade Span: 09 - 12
School Type: Secondary

District Name: SEYMOUR ISD
Campus Name: SEYMOUR H S
Campus #: 012901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.5	88.7%	89.4%	67.6%	62.7%
Teachers	22.6	85.4%	78.2%	59.1%	50.7%
Professional Support	0.7	2.8%	6.8%	4.3%	8.2%
Campus Admin. (School Leader.)	0.1	0.5%	4.5%	2.1%	2.8%
Educational Aides:	3.0	11.3%	10.6%	10.5%	10.0%
Total Minority Staff:	1.7	6.4%	5.3%	4.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.3%
Hispanic	0.7	3.1%	3.4%	1.8%	20.8%
White	21.9	96.9%	95.2%	98.2%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	10.3	45.6%	42.6%	26.6%	22.8%
Females	12.3	54.4%	57.4%	73.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.8%	5.4%	4.4%	8.1%
1-5 Years Experience	4.4	19.3%	23.0%	17.5%	29.1%
6-10 Years Experience	5.1	22.3%	18.7%	12.4%	19.6%
11-20 Years Experience	6.2	27.4%	28.8%	39.0%	23.6%
Over 20 Years Experience	5.0	22.1%	24.1%	26.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	13.0 yrs.	13.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	6.8 yrs.	10.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,536	\$35,294	\$30,539	\$38,095
1-5 Years Experience		\$34,638	\$36,764	\$31,849	\$39,880
6-10 Years Experience		\$36,383	\$40,473	\$36,416	\$42,380
11-20 Years Experience		\$45,866	\$45,651	\$43,096	\$47,042
Over 20 Years Experience		\$45,905	\$51,282	\$45,332	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,233	\$43,437	\$40,334	\$44,897
Professional Support		\$46,448	\$49,190	\$43,854	\$52,940
Campus Administration (School Leadership)		\$63,000	\$64,403	\$63,110	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	8.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 216
Grade Span: 09 - 12
School Type: Secondary

District Name: SEYMOUR ISD
Campus Name: SEYMOUR H S
Campus #: 012901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,964,263	100.0%	\$10,448	\$2,134,872	100.0%	\$11,356	\$137,113,137	100.0%	\$6,273
Instruction (11,95)	\$1,122,992	57.2%	\$5,973	\$1,133,524	53.1%	\$6,029	\$89,772,826	65.5%	\$4,107
Instructional-Related Services (12,13)	\$67,211	3.4%	\$358	\$67,330	3.2%	\$358	\$4,944,200	3.6%	\$226
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,121,583	0.8%	\$51
School Leadership (23)	\$117,900	6.0%	\$627	\$117,900	5.5%	\$627	\$9,127,589	6.7%	\$418
Support Services-Student (31,32,33)	\$65,234	3.3%	\$347	\$65,234	3.1%	\$347	\$6,136,081	4.5%	\$281
Other Campus Costs (35,36,51,52,53)	\$590,926	30.1%	\$3,143	\$750,884	35.2%	\$3,994	\$26,010,858	19.0%	\$1,190
By Program:									
Total Operating Expenditures	\$1,373,337	100.0%	\$7,305	\$1,382,041	100.0%	\$7,351	\$110,680,239	100.0%	\$5,064
Bilingual/ESL Education (25)	\$665	0.0%	\$4	\$768	0.1%	\$4	\$413,610	0.4%	\$19
Career & Technology Education (22)	\$327,236	23.8%	\$1,741	\$327,909	23.7%	\$1,744	\$15,784,263	14.3%	\$722
Accelerated Education (24,30)	\$28,157	2.1%	\$150	\$31,160	2.3%	\$166	\$4,905,472	4.4%	\$224
Gifted & Talented Education (21)	\$5,449	0.4%	\$29	\$5,449	0.4%	\$29	\$1,752,613	1.6%	\$80
Regular Education (11)	\$910,098	66.3%	\$4,841	\$914,398	66.2%	\$4,864	\$73,649,640	66.5%	\$3,369
Special Education (23)	\$101,732	7.4%	\$541	\$102,357	7.4%	\$544	\$13,750,291	12.4%	\$629
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$424,350	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.9%	1.8%	1.0%	14.8%
Career & Technology Education	213	98.6%	70.8%	33.9%	20.6%
Gifted & Talented Education	14	6.5%	9.2%	4.8%	7.5%
Special Education	21	9.7%	12.8%	8.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.6%
Career & Technology Education	6.1	26.9%	13.4%	10.8%	3.9%
Compensatory Education	0.3	1.2%	1.7%	3.2%	3.3%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	14.4	63.7%	67.5%	79.2%	70.6%
Special Education	1.0	4.4%	8.9%	5.4%	10.0%
Other	0.8	3.7%	5.4%	1.5%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.